

# Eligibility Record Review Document

## Autism (AUT)

### 707 KAR 1:002 Section 1(5) and 707 KAR 1:310

**NOTE:** The definition specifies that autism is generally evident before age three. Individual cases may vary.

<b>Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary</b>		<b>Yes</b>	<b>No</b>
<b>AUT 1a.</b>	<p>The ARC documented evidence showing the student has a developmental disability, generally evident before age three, significantly affecting verbal and nonverbal communication.</p> <ul style="list-style-type: none"> <li>assessments completed in the areas of verbal and nonverbal communication</li> <li>assessment results indicate a significant deviation from the norm</li> </ul>		
<b>AUT 1b.</b>	<p>The ARC documented evidence showing the student has a developmental disability affecting social interaction.</p> <ul style="list-style-type: none"> <li>assessments completed in the area of social interaction</li> <li>assessment results indicate a significant deviation from the norm</li> </ul>		
<b>AUT 2</b>	The ARC documented evidence showing the deficits are not primarily the result of an emotional-behavioral disability.		
<b>AUT 3</b>	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> <li>showed <b><i>how</i></b> the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability</li> <li>described the unique differences of the student that warrant specially designed instruction (SDI)</li> <li>drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented</li> </ul> <p><b>NOTE:</b> <i>Educational Performance</i> includes academic, social and functional performance.</p>		
<b>AUT 4</b>	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> <li>instruction provided by qualified personnel</li> <li>intervention data based on the student's response to instruction</li> <li>setting of instruction</li> <li>attendance records</li> <li>work samples</li> <li>disciplinary removals</li> </ul> <p><b>NOTE:</b> Complete this item <i>only for initial</i> eligibility determination.</p>		

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Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
<b>AUT 5</b>	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> <li>• social-developmental history</li> <li>• <i>Summary of Past and Present Support</i> in Conference Summary</li> </ul>		
<b>AUT 6</b>	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. <a href="#">34 CFR 300.306</a></p> <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p>		
<b>AUT 7</b>	<p>ARC membership includes all of the following as defined in <a href="#">707 KAR 1:320 Section 3 (1)</a>:</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> parent(s)</li> <li><input type="checkbox"/> regular education teacher of the student</li> <li><input type="checkbox"/> special education teacher</li> <li><input type="checkbox"/> LEA representative</li> <li><input type="checkbox"/> individual qualified to interpret results</li> </ul> <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> individual with knowledge or special expertise of the student</li> <li><input type="checkbox"/> related services personnel</li> <li><input type="checkbox"/> the student</li> </ul> <p><b>NOTE:</b> Complete this section <b>OR</b> items 15 through 21 of the IDEA Record Review document. It is <b>NOT</b> necessary to complete both.</p>		