

Eligibility Record Review Document Developmental Delay (DD)

[707 KAR 1:002 Section 1\(5\)](#) and [707 KAR 1:310](#)

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
DD 1	The ARC documented evidence showing the student is between the ages of three through eight.		
DD 2	<p>The ARC documented evidence showing the student has not acquired skills or achieved commensurately with recognized performance expectations for his/her age in one or more of the developmental areas.</p> <p> <input type="checkbox"/> cognition <input type="checkbox"/> communication <input type="checkbox"/> motor development <input type="checkbox"/> social-emotional development <input type="checkbox"/> self-help/adaptive behavior </p>		
DD 3	The ARC documented evidence showing the student demonstrates a measurable, verifiable difference between expected performance and current level of performance documented by DD 3a or DD 3b.		
DD 3a	<p><input type="checkbox"/> scores of two standard deviations or more below the mean in one or more of the five developmental areas indicated in DD 2 using norm-referenced instruments and procedures</p> <p>OR</p> <p><input type="checkbox"/> scores of 1 ½ standard deviations below the mean in two or more of the five developmental areas indicated in DD 2 using norm-referenced instruments and procedures</p> <p>Note: The standard deviation to establish DD eligibility must be in the domains listed in DD 2. Subdomains shall not be used to establish eligibility for DD.</p>		
DD 3b	<p>The normed scores were <i>inconclusive</i> and the professional judgment of the ARC verified the existence of significant atypical quality or pattern of development.</p> <p>The ARC documented in a written report the reasons for concluding that a student has a developmental delay.</p> <p> <input type="checkbox"/> Yes <input type="checkbox"/> No </p>		

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DD 4	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> showed how the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability described the unique differences of the student that warrant specially designed instruction (SDI) drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>		
DD 5	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> instruction provided by qualified personnel intervention data based on the student's response to instruction setting of instruction attendance records work samples disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		
DD 6	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> social-developmental history <i>Summary of Past and Present Support</i> in Conference Summary 		

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DD 7	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
DD 8	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>		