

Eligibility Record Review Document

Multiple Disabilities (MD)

707 KAR 1:002 Section 1(39) and 707 KAR 1:310

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No												
MD 1a	<p>The ARC documented evidence showing the student has a combination of two or more of the following disabilities.</p> <table border="0"> <tr> <td><input type="checkbox"/> autism</td> <td><input type="checkbox"/> orthopedic impairment</td> </tr> <tr> <td><input type="checkbox"/> deaf-blindness</td> <td><input type="checkbox"/> other health impairment</td> </tr> <tr> <td><input type="checkbox"/> emotional-behavioral disability</td> <td><input type="checkbox"/> specific learning disability</td> </tr> <tr> <td><input type="checkbox"/> functional mental disability</td> <td><input type="checkbox"/> traumatic brain injury</td> </tr> <tr> <td><input type="checkbox"/> hearing impairment</td> <td><input type="checkbox"/> visual impairment</td> </tr> <tr> <td><input type="checkbox"/> mild mental disability</td> <td></td> </tr> </table>	<input type="checkbox"/> autism	<input type="checkbox"/> orthopedic impairment	<input type="checkbox"/> deaf-blindness	<input type="checkbox"/> other health impairment	<input type="checkbox"/> emotional-behavioral disability	<input type="checkbox"/> specific learning disability	<input type="checkbox"/> functional mental disability	<input type="checkbox"/> traumatic brain injury	<input type="checkbox"/> hearing impairment	<input type="checkbox"/> visual impairment	<input type="checkbox"/> mild mental disability			
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<input type="checkbox"/> mild mental disability															
MD 1b	The ARC documented evidence showing the student's disability is not solely a combination of deafness and blindness.														
MD 1c	The ARC documented evidence showing the student's disability is not a combination of speech or language impairment and one other disabling condition.														
MD 1d	<p>The ARC documented evidence showing the combination of these disabilities causes such severe educational needs that they cannot be accommodated through special education programs solely for one impairment.</p> <p>NOTE:</p> <ul style="list-style-type: none"> MD does not include deaf-blindness. MD does not include speech or language impairment combined with another disability category. 														
MD 1e	Eligibility determination forms for all disabilities are completed and attached.														
MD 2	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> showed how the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability described the unique differences of the student that warrant specially designed instruction (SDI) drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>														

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MD 3	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> • instruction provided by qualified personnel • intervention data based on the student's response to instruction • setting of instruction • attendance records • work samples • disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		
MD 4	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> • social-developmental history • <i>Summary of Past and Present Support</i> in Conference Summary 		
MD 5	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		

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MD 6	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>		