

Eligibility Record Review Document Speech Language Impairment (SLI)

707 KAR 1:002 Section 1(60) and 707 KAR 1:310

NOTE: This section addresses eligibility for SLI as a category of disability only. It does not apply to eligibility for speech as a related service.

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
SLI 1	<p>The ARC documented evidence showing the student exhibited a communication disorder in one or more of the following areas.</p> <ul style="list-style-type: none"> <input type="checkbox"/> absence of language <input type="checkbox"/> articulation impairment <input type="checkbox"/> delayed acquisition of language <input type="checkbox"/> language impairment <input type="checkbox"/> stuttering <input type="checkbox"/> voice impairment 		
SLI 2	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> • showed how the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability • described the unique differences of the student that warrant specially designed instruction (SDI) • drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>		
SLI 3	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> • instruction provided by qualified personnel • intervention data based on the student's response to instruction • setting of instruction • attendance records • work samples • disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		

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Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
SLI 4	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> • social-developmental history • <i>Summary of Past and Present Support</i> in Conference Summary 		
SLI 5	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
SLI 6	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>		