

# Eligibility Record Review Document

## Visual Impairment (VI)

[707 KAR 1:002 Section 1\(65\)](#) and [707 KAR 1:310](#)

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
<b>VI 1</b>	<p>The ARC documented evidence showing the student had one of the following.</p> <p><input type="checkbox"/> <b>1a.</b> Visual acuity even with prescribed lenses is 20/70 or worse in the better eye;</p> <p>OR</p> <p><input type="checkbox"/> <b>1b.</b> Visual acuity is better than 20/70 and the student has <b>any</b> of the following conditions.</p> <ul style="list-style-type: none"> <li>○ medically-diagnosed progressive loss of vision</li> <li>○ visual field of twenty (20) degrees or worse</li> <li>○ medically-diagnosed condition of cortical blindness; or</li> <li>○ functional loss of vision</li> </ul>		
<b>VI 2</b>	<p>The ARC documented the review and analysis of evaluation information showing the student required specialized materials or instruction in <b>any</b> of the following.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> orientation and mobility</li> <li><input type="checkbox"/> Braille</li> <li><input type="checkbox"/> visual efficiency</li> <li><input type="checkbox"/> tactile exploration</li> </ul>		
<b>VI 3</b>	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> <li>• showed <b>how</b> the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability</li> <li>• described the unique differences of the student that warrant specially designed instruction (SDI)</li> <li>• drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented</li> </ul> <p><b>NOTE:</b> <i>Educational Performance</i> includes academic, social and functional performance.</p>		

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Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
<b>VI 4</b>	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> <li>• instruction provided by qualified personnel</li> <li>• intervention data based on the student's response to instruction</li> <li>• setting of instruction</li> <li>• attendance records</li> <li>• work samples</li> <li>• disciplinary removals</li> </ul> <p><b>NOTE:</b> Complete this item <i>only for initial</i> eligibility determination.</p>		
<b>VI 5</b>	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> <li>• social-developmental history</li> <li>• <i>Summary of Past and Present Support</i> in Conference Summary</li> </ul>		
<b>VI 7</b>	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. <a href="#">34 CFR 300.306</a></p> <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p>		

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<b>Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary</b>		<b>Yes</b>	<b>No</b>
<b>VI 8</b>	<p>ARC membership includes all of the following as defined in <a href="#">707 KAR 1:320 Section 3 (1)</a>:</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"><li><input type="checkbox"/> parent(s)</li><li><input type="checkbox"/> regular education teacher</li><li><input type="checkbox"/> special education teacher</li><li><input type="checkbox"/> LEA representative</li><li><input type="checkbox"/> individual qualified to interpret results</li></ul> <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"><li><input type="checkbox"/> individual with knowledge or special expertise regarding the student</li><li><input type="checkbox"/> related services personnel</li><li><input type="checkbox"/> the student</li></ul> <p><b>NOTE:</b> Complete this section <b>OR</b> items 15 through 21 of the IDEA Record Review document. It is <b>NOT</b> necessary to complete both.</p>		